# Teacher Booster Discussion Guide





# Safety Rules! - Session 1 - Staying Safe

## Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

#### Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to <u>follow your school's Child Protection Policy</u> to ensure that classrooms are a safe learning space.

#### What does Harold take camping?

(Healthy/everyday food, a first aid kit, a torch, insect repellent, binoculars, a hat, sun glasses, sunscreen, water, a map, a tent, a warm jumper.)

#### What are some safety signs they see on the road?

(Stop, watch out for cyclists, pedestrian/zebra crossing, school zone, beware of giraffes.)

#### How can an adult help to make a camping trip safe?

(notice signs warning about dangers; like cliffs, rivers or wildlife, don't pitch the tent under a tree in case the branches break and fall, always have a map or GPS on a bush walk, brings enough food, water and appropriate clothing for the weather, brings a rubbish bin and a bucket of water, is a responsible adult and follows the rules of the campsite.) (open ended)

#### What other places have safety rules?

<u>Classrooms/playgrounds:</u> Walk safely, be careful with scissors, don't swing on chairs, keep your hands and feet to yourself, don't go out of bounds, make sure a teacher can see you at all times.

Shops: Don't climb on the trolley, stay close to your grown up, if you get lost speak to a shop worker.

Pools: Walk, don't dive in the shallow end, always listen to the life guard.

Kitchen: Beware of hot objects, adult supervision with sharp objects.

Beaches: Swim between the flags, don't go in too deep, keep an eye on the life guards.

Parks: Be careful of others, stay where you grown-ups can see you, don't talk to strangers.

## Can you think of reasons for the following rules?

<u>Playgrounds:</u> Don't go out of bounds. (A teacher can't see you, the out of bounds areas may have dangerous things there.)

Pools: Walk don't run. (With water lying about it's easier to slip and fall over.)

<u>Beaches:</u> Swim between the flags. (That's the area the life guards are patrolling, it's a safe part of the water without dangerous rips.)