# Relate, Respect, Connect Booster Session 2 - Assessment Task

**Life Ed.**
Every child deserves to thrive

## Learning Intention:

Today we are: learning about empathy

So we can: better understand how other people are feeling

I will know I have been successful: when I can identify and provide examples of empathetic and non-empathetic behaviour.

Imagine you are a bystander witnessing two friends having a disagreement with each other over a game of handball.

**Assessment Task:**

- Make a list of behaviours or suggestions of what you could do to help the situation.

- Make a list of behaviours or suggestions that would make the disagreement worse.

### Behaviours that could help the situation

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### Behaviours that would likely make the situation worse

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