



## Relate Respect Connect - Session 3 - Connect

### Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

### Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to follow your school's Child Protection Policy to ensure that classrooms are a safe learning space.

### **What are some changes are happening to people your age?**

(Changes in your schools, connections, friendship groups, personalities, moods, opinions, brains and bodies.)

(open ended)

### **What can help young people to maintain strong respectful relationships?**

(Use empathy when talking to others, talking about what's happening with friends or adults we trust. understanding what you are going through, as well as your friends.)

### **How does technology and social media help us keep in touch with our friends?**

(call them, video chat, face time, email, text message , letter in the post Etc)

### **What are some ways we could make the online world a safer, more inclusive and enjoyable place for everyone?**

(open ended)

### **Something weird happens when a person is playing a game online. It makes them feel uncomfortable and unsafe. What are some ways they could deal with the problem?**

(open ended)

### **What does Recognise, React, Report mean?**

(Recognise red flags, and body clues, React and make choices to keep yourself safe. Say no clearly and forcefully. Ignore the message and turn off your device and walk away. Report it by taking screen shots as evidence and talk to a trusted adult. Seek additional advice from eSafety.gov.au

(open ended)