

Relate, Respect, Connect Assessment Rubric

Attention: Teachers

Use this assessment rubric to assist with assessing the student comprehension of Booster Session content.

	Working Towards (Basic)	At Standard (Sound)	Above Standard (High)	Well Above Standard (Outstanding)
Booster Session 1 Relate	Student can give a simple explanation of what empathy is	Student can give an explanation of what empathy is, with 1 personal example informing how it impacted their feelings.	Student can give a more detailed definition and explanation of what empathy is, with 1-2 personal examples informing how it impacted their feelings.	Student can give a comprehensive definition and explanation of what empathy is, with 1-2 detailed personal examples informing how it impacted their feelings.
Booster Session 2 Respect	Student provides some examples of respectful and disrespectful strategies to interact with peers.	Student provides multiple examples of respectful and disrespectful strategies to interact with peers.	Student provides a thorough range of examples of respectful and disrespectful strategies to interact with peers.	Student provides and extensive range of examples of respectful and disrespectful strategies to interact with peers.
Booster Session 3 Connect	Student recognises ways to interact positively with peers and provide 1 suggested preventative strategy to ensure positive and respectful connections.	Student recognises and verbalises ways to interact positively with peers and provides 2 suggested preventative strategies to ensure positive and respectful connections	Student recognises and elaborates ways to interact positively with peers and provides 3 suggested preventative strategies to ensure positive and respectful connections.	Student recognises and articulates ways to interact positively with peers and provides 4 suggested preventative strategies to ensure positive and respectful connections.

