Friends & Feelings Booster Session 1 -Assessment Task





Learning Intention:

Today we are: learning about making good decisions and being a positive influence.

So we can: help our friends make good choices.

I will know I have been successful: when I can have a positive impact on my friends to make good, safe decisions.

Write at least one persuasive paragraph.

You want be a good friend, and a positive influence for a friend who ignores safety rules while riding their bike.

You want to help them understand the importance of wearing a helmet and following road rules to keep themselves safe.







Assessment Task:

Make sure you include

- identify the behaviours you want to change
- include behaviours you want to influence

Don't forget

- persuasive language devices (high modality words, rhetorical questions, exaggerations, groups of 3)
- restate your opinion

Positive Influence: Being safe on the bike.