

Friends & Feelings Booster Session 3 - Assessment Task

Learning Intention:

Today we are: learning about communication and resilience.

So we can: better understand how to speak and interact with our friends even if it's a tricky conversation.

I will know I have been successful: when I can create and describe a toy that has all of the positive qualities of a great friend.

You are challenged to design and draw a new toy to go on sale.
This toy is going to have all of the characteristics that you look for in a great friend. (what does it do, how does it make you feel, when would you use it)
This toy should be suitable for a wide range of users and age groups.
Write a supporting paragraph (sales pitch) to describe how your toy demonstrates all the qualities you look for in a great friend.

Assessment Task:

Make sure you include

- descriptive language (adjectives)
- describe what things it can do
- how it makes you feel
- what makes it suitable for all users



The 'Ideal Friend' Toy.

Blank area for drawing the toy.

Blank lines for writing the sales pitch.

Cost: Priceless