



Take a Breath - Session 1 - Smoking To Vaping - Then To Now

Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to follow your school's Child Protection Policy to ensure that classrooms are a safe learning space.

How does nicotine affect the body?

(open ended)

How can we be influenced when making choices?

(open ended)

Why do you think the government brought in laws stating that all tobacco products must have plain packaging and pictures of the health impacts of smoking?

(open ended)

What were the government's laws aiming to achieve?

(open ended)

What are some other reasons most young people don't smoke?

(open ended)

With a partner, see if you can recall the history of smoking from then (500BC) to now.

(open ended)