

## Year 10 – Smoking and Vaping

### Activity Overview

#### Empowering Voices: Vaping Awareness and School Reform

- This 60-minute workshop aims to empower students by generating questions on vaping, discussing governmental reforms, and creating proposals for school-specific changes.
- The goal is to foster critical thinking and empower students to contribute to a healthier school environment.
- The session ends with group presentations and persuasive letter writing, promoting active involvement in positive change.

### Learning Intentions

- Students will gain awareness of governmental interventions related to vaping, promoting a deeper understanding of societal challenges.
- Students will develop critical thinking skills by formulating thoughtful questions about vaping, fostering curiosity and analytical thinking.

### Success Criteria

- Students can highlight the key changes to the laws surrounding vaping.
- Students can develop their own ideas of reform for their school

### Resources

- PowerPoint Presentation
- [Vaping Reform Article](#)

## Teacher Notes

### Warm-up: Quick Questions

#### 10 minutes

Individually students write down 4 questions on four separate pieces of paper.

One question targeted for each category below. The question they ask must be on the topic of vaping (and smoking if relevant).

They then put each piece of paper into a box labelled with the respective person below.

- A question for a friend
- A question for a parent
- A question for a doctor
- A question for a teacher

The teacher to read out at a random selection of the questions (those that are appropriate) to prompt class discussion. Discussion questions provided in the PowerPoint slides.

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### Vaping Reform Article

#### 20 minutes

Read through the Vaping Reform Article.

For maximum attentiveness from students, read aloud or select students from the class to read a section each. Download PDF here: [Vaping Reform Article](#)

Answer the questions on slide 5. Prompt class discussion with questions in the PowerPoint slides.

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### Vaping at School Reform

#### 25 minutes

In groups of 2-3, students develop their own proposal to Vaping reform within their own school.

Their proposal must focus on ONE of the key areas:

- Discipline policy
- Advertising/education campaign
- Wellbeing/support program

This reform must include at least 4 ideas of things that could be changed at school to combat the impact of vaping.

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### Recap: Presentations and Sharing

#### 15 minutes

Have each group present their ideas to the class.

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